



## Virtual Healthcare Interactive Project

### Site Application Rubric

**Do NOT return this document**

**Name of Applicant(s)** \_\_\_\_\_

**School(s)** \_\_\_\_\_

Criteria	Exemplary	Proficient	Partially Proficient	Incomplete	POINTS
<b>Technology readiness</b>	<b>6 points</b> Computer, computer projector, T.V. with DVD player, and EDNET facilities in place.	<b>4 points</b>	<b>2 points</b>	<b>0 points</b> One piece of the equipment is missing and not available to the educator. The application will not be considered for this project.	_____
<b>Student enrollment</b>	<b>6 points</b> <i>Urban School</i> Health science program or school will be able to reach 50 student participants.  <i>Rural School</i> Health science program will be able to reach a minimum of 15 students.	<b>4 points</b>  Program or school will be able to reach a minimum of 35 students.   Program or school will be able to reach a minimum of 12 students.	<b>2 points</b>  Program or school will be able to reach a minimum of 25 students.   Program or school will be able to reach a minimum of 10 students.	<b>0 points</b>  Program or school will be able to reach a minimum of 15 students.   Program or school will be able to reach a minimum of 8 students.	_____

<b>Students the site will accommodate</b>	<b>6 points</b> The site will be able to accommodate 50 student participants.	<b>4 points</b> The site will be able to accommodate a minimum of 35 students.	<b>2 points</b> The site will be able to accommodate a minimum of 25 students.	<b>0 points</b> The site will be able to accommodate a minimum of 15 students.	_____
<b>Site and facilitator availability on designated dates</b>	<b>6 points</b> The site and facilitator are available on the designated dates.	<b>4 points</b>	<b>2 points</b>	<b>0 points</b> The site and facilitator are not available on the designated dates.	_____
<b>Equipment quality</b>	<b>6 points</b> The equipment is used on a daily basis and works excellently.	<b>4 points</b> The equipment is used weekly and works well.	<b>2 points</b> The equipment is used monthly and may have some difficulty.	<b>0 points</b> The equipment is rarely used and is in bad condition.	_____
<b>Facilitator familiarity</b>	<b>6 points</b> The facilitator has used the equipment several times and knows the details about the equipment.	<b>4 points</b> The facilitator has used the equipment and knows some facts about the equipment.	<b>2 points</b> The facilitator rarely uses the equipment and doesn't know much about it.	<b>0 points</b> The facilitator has never used the equipment.	_____
<b>Facilitator experience</b>	<b>6 points</b> The facilitator is very experienced with the equipment as well as in the classroom.	<b>4 points</b> The facilitator is experienced with the equipment and has had some experience in the classroom.	<b>2 points</b> The facilitator has had very little experience with the equipment or in the classroom.	<b>0 points</b> The facilitator has had no experience with the equipment or in the classroom.	_____
<b>HOSA integration</b>	<b>6 points</b> HOSA is integrated and a part of the health science curriculum.	<b>4 points</b> Leadership program(s) other than HOSA, are integrated into the program.	<b>2 points</b> If no leadership program is involved in this program, than individual class leadership is part of the program.	<b>0 points</b> There are no leadership programs integrated into the program.	_____
<b>Health science courses taught</b>	<b>6 points</b> Advanced Health Science, Medical Anatomy and Physiology (MAP), EMT, C.N.A, Medical Assisting, Dental Assisting, Surgical Tech., Pharmacy Tech, Exercise Science, or Biotechnology is taught in this program.	<b>4 points</b> Medical Terminology, Intro to Health Science, or Intro to EMS is taught in this program.	<b>2 points</b> General Biology or Human Biology is taught in this program.	<b>0 points</b> No health science course are taught in this program.	_____

<b>Administration support</b>	<b>3 points</b> District CTE director and principal signature included.			<b>0 points</b> School principal signature not included.	_____
<b>Course goals</b>	<b>6 points Excellent</b> Accomplishments, goals, objectives, and enhancement of the curriculum in relationship to this project are clear, logical, and sound.	<b>4 points Superior</b>	<b>2 points Good</b>	<b>0 points Fair</b>	_____
<b>Potential for impact</b>	<b>10 points</b> The teacher is well prepared and has planned engaging, effective and meaningful experiences around this project. The teacher demonstrates effective problem solving, exploration, creativity, and multiple solutions and effectively facilitates student learning and experiences.	<b>7 points</b> The teacher has designed and prepared appropriate experiences around this project, and demonstrates good problem solving techniques by trying multiple solutions and incorporating others' ideas.	<b>4 points</b> The teacher has planned experiences with clear goals but has not anticipated how technology use will influence class dynamics, timing, learning, and activities.	<b>0 points</b> The teacher is interested in providing the experiences, but planned, effective learning opportunities are not clearly evident.	_____
<b>Statement of benefit</b>	<b>10 points Excellent</b> Scope and intensity of benefits are described thoroughly. Demonstrated a relationship between the project and classroom instruction describing an impact on the students in their school.	<b>7 points Superior</b>	<b>4 points Good</b>	<b>0 points Fair</b>	_____

**Final Score** \_\_\_\_\_  
**Letter Grade** \_\_\_\_\_

**Evaluation Scale**

**A. Exemplary: 78 – 83 Points**

**B. Proficient: 63 – 77 Points**

**C. Partially Proficient: 58 – 62 Points**

**D. Incomplete:**

**Evaluator's Signature** \_\_\_\_\_